

2020 – A new vision or *the end of a dream*

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OVERVIEW

PLAN

- Contexts
- Language Policy 1990 -2010
- Our Project
- Some assumptions/hypothèses
- Some questions and solutions?

OUR BIG QUESTION

Is the European multilingual dream running out of steam?

LA QUESTION FONDAMENTALE QUI SE POSE

**Est-ce que le rêve du
multilinguisme est en perte de
vitesse ?**

An image of
learning

1523



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La Réalité 2010?



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The English Lesson 2001



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THE PACE OF CHANGE

By the time that 11 year olds leave school, they will be doing **jobs that do not currently exist**, using **equipment that has yet to be invented**, to solve **problems of which we are currently unaware**.

Acquiring content is therefore less important than learning to learn for life



LE RYTHME DU CHANGEMENT

Quand les jeunes de 11 ans quitteront l'école, ils feront du **travail qui n'existe pas aujourd'hui** ; ils utiliseront des **équipements qui n'ont pas encore été inventés** et **résoudront des problèmes dont nous n'avons pas conscience à présent**



POLICY

Explicit or Implicit

Policy or Policies

Language or Social

Languages and Policy Drivers

- | | |
|-------------------------------|---------------------------------------|
| 1. Raising Standards | Assessment and CPD |
| 2. Breadth and balance | The curriculum |
| 3 Social Cohesion | School policy/ Inspection |
| 4 Skills | Qualifications/ Training |
| 5 Globalisation | Higher Education opportunities |

Languages for Mutual understanding

the rich heritage of diverse languages and cultures in Europe is a valuable common resource to be protected and developed and .. a major educational effort is needed to convert that diversity from a barrier to communication into a source of mutual enrichment and understanding;

it is only through a better knowledge of ...languages that it will be possible to facilitate communication and interaction ...in order to promote European mobility, mutual understanding and co-operation and overcome prejudice and discrimination.

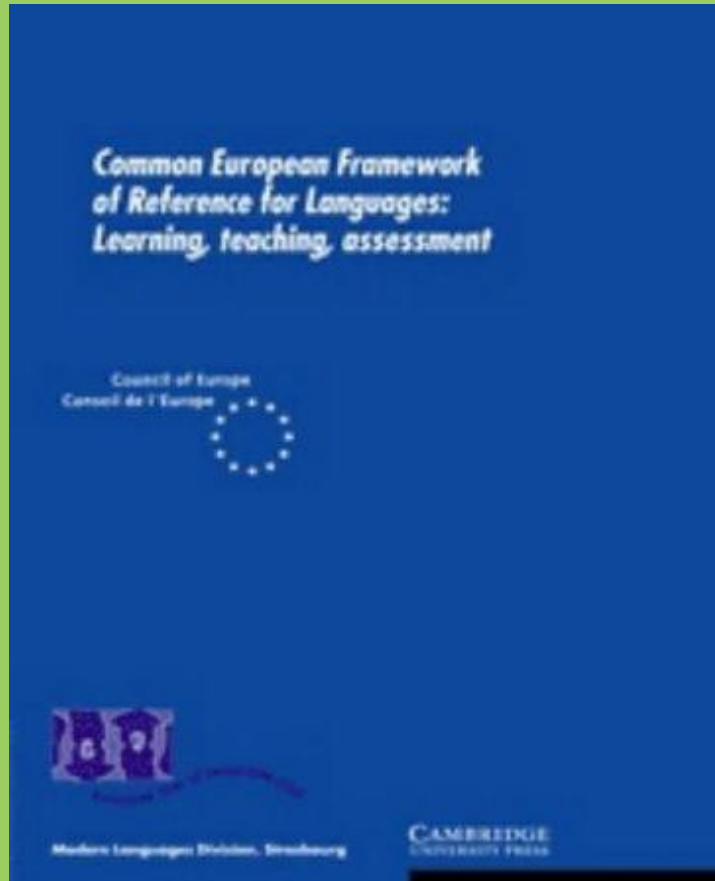
Langues et compréhension réciproque

le riche patrimoine que représente la diversité linguistique et culturelle en Europe constitue une ressource commune précieuse qu'il convient de sauvegarder et de développer.. des efforts considérables s'imposent dans le domaine de l'éducation afin que cette diversité, au lieu d'être un obstacle à la communication, devienne une source d'enrichissement et de compréhension réciproques



c'est seulement par une meilleure connaissance des langues vivantes européennes que l'on parviendra à faciliter la communication et les échanges, à favoriser la mobilité, la compréhension réciproque et la coopération en Europe et à éliminer les préjugés et la discrimination

The Common European Framework of Reference for Languages



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Policy and Practice

To avert the dangers that might result from the marginalisation of those lacking the skills necessary to communicate in an interactive Europe

To promote methods of modern language teaching which will strengthen independence of thought, judgement and action, combined with social skills and responsibility

Politique et Pratique

Eviter les dangers qui pourraient provenir de la marginalisation de ceux qui ne possèdent pas les capacités nécessaires pour communiquer dans une Europe interactive.

Promouvoir des méthodes d'enseignement des langues vivantes qui renforcent l'indépendance de la pensée, du jugement et de l'action combinée à la responsabilité et aux savoir-faire sociaux

Policy Context: European Union

The EC Action Plan (2003) states that:

'The European Union is built around the free movement of its citizens, capital and services. The citizen with good language skills is better equipped to take advantage of the freedom to work or study in another Member State (It will have) 450 million citizens from diverse ethnic, cultural and linguistic backgrounds. It will be more important than ever that citizens have the skills necessary to understand and communicate with their neighbours' (p3).

Mobility as a fundamental right of every citizen of the EU

The EU Framework Strategy (2005)

The ability to understand and communicate in more than one language – already a daily reality for the majority of people across the globe – is a desirable life-skill for all European citizens. It encourages us to become more open to other people's cultures and outlooks, improves cognitive skills and strengthens learners' mother-tongue skills; it enables people to take advantage of the freedom to work or study in another Member State



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National Strategies

France

Hungary

Slovenia

Armenia

UK...

Ireland

C of E POLICY PROFILES

Linguistic competence and economic and social life

Language a key marker of identity (+/-)

Plurilingualism is possible/common

The major impact of English

Instrumental and educational factors

Quality, standards, coherence

Common Threads

- **Communication and mobility**
- **Exchange and prosperity**
- **Developing multilingual identity/ies**
- **Acquisition of competences**
- **Equality of languages**

A SYMMETRICAL LINEAR MODEL



Les points communs

- **Communication et mobilité**
- **Echange et prospérité**
- **Développer une identité ou des identités multilingues**
- **Acquisition de compétences**
- **L'égalité des langues**

UN MODÈLE LINÉAIRE ET SYMMÉTRIQUE

LETPP project

Initial scoping of the key issues

Two seminars to establish key questions and an outline for further discussion.

An international conference - UNLOCKING THE GATES OF LANGUAGES

An on line consultation.

Dissemination in member states and through transnational networks

Proposals for sustained dialogue

Our First Seminar - Social Cohesion

**Policy development in three
countries and in Europe
Languages and Citizenship
Practice impacting on policy –
The City**

Our Second Seminar- Intercultural Communication

Policy frameworks –

UK and Europe

The employer perspective

The role of Education and Training

Key themes emerging

Access to 21st century society is multilingual

Identities are ever more complex and challenging

“Plurilingualism” – a more variegated landscape for languages

The potential of the multilingual city

Les thèmes-clés émergents

L'accès à la société du 21^{ème} siècle est multilingue

Les identités sont plus complexes et posent un vrai défi

“ Le Plurilinguisme” - Un paysage kaléidoscopique pour les langues

Le potentiel qu'offre une ville multilingue

New challenges and dangers

A new kind of citizenship

The Monolingual exception/ A new linguistic elite?

Threats to multiculturalism

Post credit crunch - costs

Political decentralisation

Nouveaux défis et Dangers

Une autre citoyenneté

L'exception monolingue et une élite linguistique nouvelle?

Les menaces au multiculturel

Les coûts qui ont suivi la crise économique

La décentralisation politique

SOME NEW ASSUMPTIONS

The way we work

New kinds of mobility

The unprecedented impact of the internet

The emergence of a lingua franca.

QUELQUES NOUVELLES HYPOTHÈSES

La façon dont nous travaillons

Des mobilités nouvelles

**L'impact sans précédent de
l'internet**

L'Emergence d'une *lingua franca*

People movement

Over the past 15 years, the number of people crossing bordershas been rising steadily. At the start of the 21st Century, one in every 35 people is an international migrant. If they all lived in the same place, it would be the world's fifth-largest country.

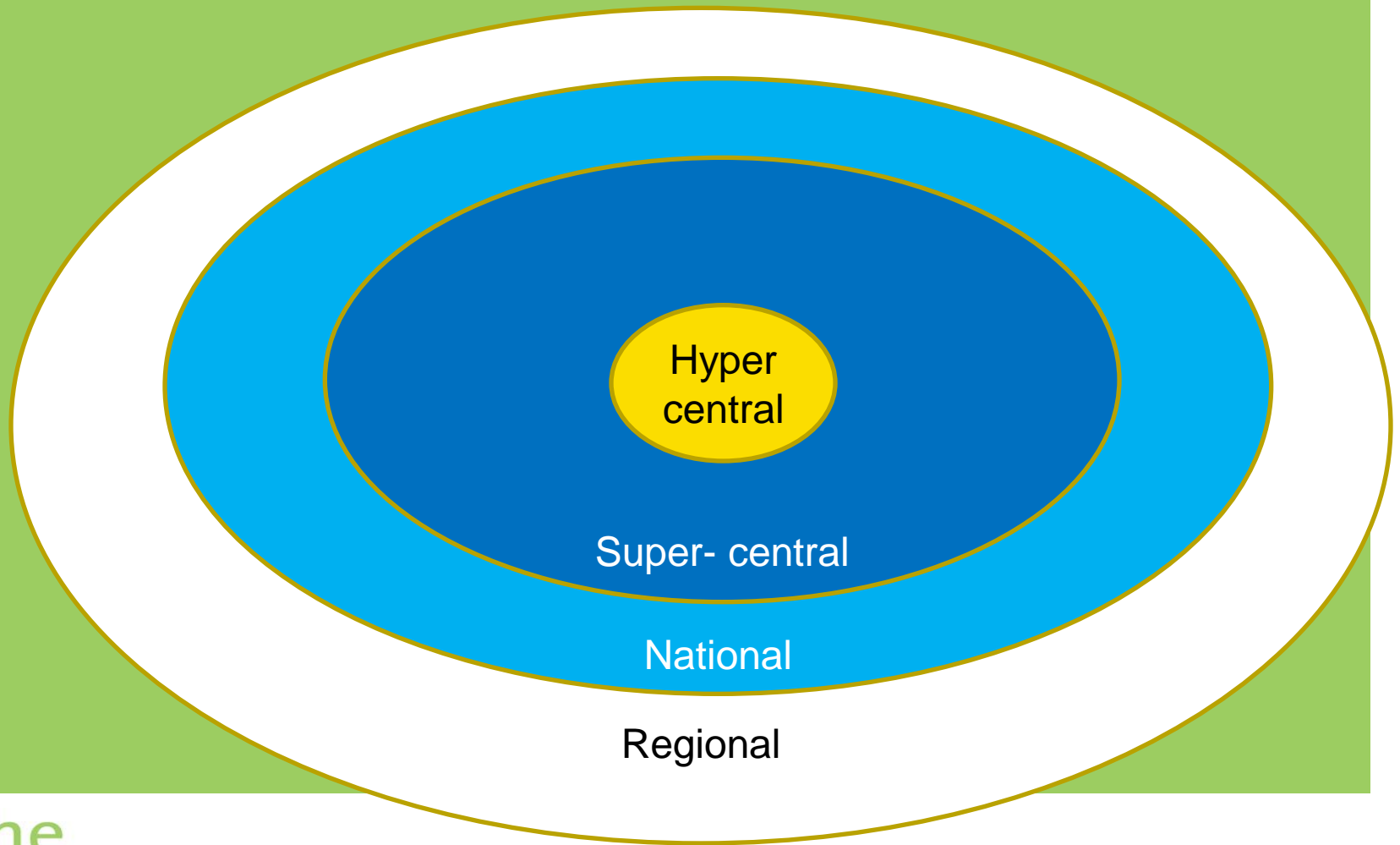
(BBC on line 2009)

Information

Once people are on the highway they will enjoy full egalitarian access to vital on-line resources. Within twenty years, as commerce, education and broad-scale communications services move onto the highway, an individual's ability to be part of the mainstream will depend, at least in part, on his or her using it.

Bill Gates, 1995

De Swaan's "Constellation"



A Lingua Mundi?

There are no real precedents to go on. We just don't know what happens to a language when it is spoken by so many people in so many places. A quarter of the world's population use English now

David Crystal 2001



A rewarding challenge

While most of the European nations have been built on the platform of their language of identity, the European Union can only build on a platform of linguistic diversity. This, from our point of view, is particularly comforting. A common sense of belonging based on linguistic and cultural diversity is a powerful antidote against the various types of fanaticism towards which all too often the assertion of identity has slipped in Europe and elsewhere, in previous years as today.



UN DÉFI SALUTAIRE

Si la plupart des nations européennes se sont construites sur le socle de leurs langues identitaires, l'Union européenne ne peut se construire que sur le socle de sa diversité linguistique. Ce qui, de notre point de vue, est particulièrement réconfortant. Qu'un sentiment d'appartenance commune soit fondé sur la diversité linguistique et culturelle est un puissant antidote contre les fanatismes vers lesquels ont souvent dérapé les affirmations identitaires en Europe et ailleurs, hier comme aujourd'hui.

AND EMERGING ANSWERS?

Rethink the arguments for multilingualism
The key importance of languages for social cohesion
Educational reform – role of Universities
Implementation levers - networks and cities

Y a-t-il des réponses qui émergent ?

Repenser les arguments en faveur du multilinguisme

L'importance capitale des langues pour la cohésion sociale

Les réformes éducatives – l'Université

La mise en oeuvre – réseaux et villes

Voices of the future

Les voix du futur



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The importance of the City

All stakeholders part of the city community

“Beyond the nation”

A working model and a mode of persuasion

**Places where policy discourse can be created
more easily**

**Powerful enough to modify constraints of
national discourse**



L'importance de la ville

Tous les acteurs y sont présents

“Au delà de la nation ”

Un modèle et un mode de persuasion

**Une espace qui se prête plus facilement
à un discours politique**

**Assez puissante pour modifier les
contraintes du discours de l'Etat**

Multiculturalism - A Global Priority

There is no doubt in my mind that one of the most devastating conditions that humanity continues to suffer from is racial prejudice...My main goal...is to reduce the power of prejudice as well as religious and linguistic barriers. Multiculturalism is unavoidable and desirable. These things are essential for survival on earth”

Neville Alexander 2007



Mon but c'est de diminuer aussi bien le pouvoir des préjugés que les barrières religieuses et linguistiques. Le multiculturalisme est à la fois inévitable et désirable. Ces choses sont essentielles pour la survie sur terre