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16.00 – 16.30	Koblizkova Andrea, Denksteinova Marketa: Implementing e-learning tools to enhance quality 	Wippel Elisabeth: Sprachenpolitik am Beispiel des Mobilitätsprogramms ‚Erasmus Mundus‘ 	Althaus Barbara, Restrepo Céline: Exploring the impact of strategies for lifelong learning on learner attitude and effectiveness 	Buyse Kris: Effective writing tasks and feedback for the iGen 	Case Megan: Idiolect change in native English speakers in Sweden 	Radic Nebojsa: The Future of the Language Centres: the University of Cambridge 	Hulkko Timo: The potential of virtual worlds in language learning 
16.40 – 17.10	<del>Lara Clara: Social representations in ESL/EFL coursebooks </del>	Åberg-Reinke Leena-M.: Sprache mit Substanz - ein Beispiel eines integrierten Sprach- und Fachkurses im Fachbereich Umwelt und Entwicklungsländer 	Baldwin Richard: Using the CEFR within a Swedish university teacher training course 	Kallio Liisa, Lautiainen Ulla: Study counselling and personalised learning paths 	Boström Eeva, Schlabach Joachim: Les étudiants sont-ils conscients de leur comportement langagier plurilingue ? / Haben Studierende ein Bewusstsein für ihr plurilinguales Verhalten? 	Dijk, Anje: Keeping the quality high 	Schulze, Hans-Joachim: Das QualiDaF-Netzwerk 
17.20 – 17.50	Hořká Zuzana, Kashdan Jay Michael: Teaching English in the sciences: problems, programs, curricula, strategies 	Peltonen Berit, Auvinen Lis: Voices from working life - Learning outside the classroom 	Broermann Marianne: Bättre läsförståelseförmåga via mellanspråklig sensibilisering? Resultat av en pilotstudie om svenska som L3+ 	<del>Gold Maximillian Maurice, Wallis Claire Elisabeth: Innovation in the modern language classroom: encouraging personalised learning </del> cancelled	Grasz Sabine, Schlabach Joachim: Sprachenwahl im Wirtschaftsstudium. Einstellungen zum Fremdsprachenlernen und zur Mehrsprachigkeit von Wirtschafts-studierenden 	Doeve Rob: Changing the culture of an organization: is it a dirty job? 	Dimakides Nicholas, Lahtela Lisa, Schneider Britta, Van Camp Richard: Developing academic writing modules for university staff, researchers, and postgraduates 

Friday 3 Sept.	Language policy and innovation (SH203) Chair: Peter Howarth	Putting policies into practice (SH204) Chair: Regina Mügge	Learning outcomes – strategies and realities (SH205) Chair: Heidi Rontu	Personalising learning environment and networking (LS115) Chair: Anthony Stenton	Plurilingualism and English as a Lingua Franca (SH206) Chair: Roger Staats	Managing change and quality assurance (SH405) Chair: Marta Genis	Current issues in LSP (SH406) Chair: Mike Nelson
10.45 – 11.15	Nickenig Christoph: The challenges of the diversification of language policy in multilingual university  	Schaffner Sabina: The impact of language policy issues on program development and management at the University of Zurich and ETH Language Center  	Kieran Donaghy: Older learners in a university language service  	Chateau Anne, Zumbihl H�el�ene: La collaboration et son impact sur l'autonomisation dans un dispositif flexible d'apprentissage des langues : le r�ole des outils de guidage ?  	Hoezen Gabri�el: The role of the mother tongue in internationalized universities: implications for language policy  	Elsinen Raija, Hirvonen Minna: Organizing internal communication of a Language Centre - Working towards a learning organization after a merger  	Gotti, Maurizio: LSP for language specialists: curricular innovations in higher education  
11.25 – 11.55	Saarinen Taina: The 'New' university and internationalisation: challenges to higher education language education polices  	Dlaska Andrea: From politics to policy: rethinking the relationship between language centres and academic language departments  	Fischer Johann, Virkkunen-Fullenwider Anu: Task-based language testing and its impact on the motivation of test-takers and examiners  	Haines Kevin, van Hoof Anne-Marie, Schouten Edith: The Intuit Language Toolbox: a contribution to semi-autonomous language development in the context of English medium programmes at Dutch universities  	Carson Lorna: Plurilingualism in Dublin: Immigrant languages at home and at school  	Karjalainen Sinikka: Evaluating the management of education at the Language Centre, the continuing story  	Hlouskova Jitka, Brebera Pavel: What's ahead in ESP?  
12.05 – 12.35	Owen, David: Translating the university world: A nomenclature project  	Sera Nicolae, Fekete Adriana: Politiques linguistiques et strategies de leur implantation dans le Centre LINGUA de l'Universite Babes-Bolayi  	Hollingsworth Robert: From monolingual stepping stones to plurilingual paths - a sea change in curriculum planning  	Cern� Katerina: Blended learning for developing speaking skills  	Gaudio Paola: The mutual leverage of English as Lingua Franca and the spread of Anglicisms. The case of Italian specialized discourse  	McKinney Margaret, Comadina Granson Ruben: The student voice in quality assurance  	H�arm�l� Marita: Assessing pragmatic and sociolinguistic competence in vocational settings: is being polite and knowing the script enough?  

Friday 3 Sept.	Language policy and innovation  (SH203) Chair: Antti Hildén	Putting policies into practice (SH204) Chair: Michelle Crick	Learning outcomes – strategies and realities (SH205) Chair: Jan Jylhä	Personalising learning environment and networking (LS115) Chair: Kevin Haines	Plurilingualism and English as a Lingua Franca (SH206) Chair: Antoine Toma	Managing change and quality assurance (SH405) Chair: Sigrid Behrent	Current issues in LSP (SH406) Chair: Fabienne Quennet
14.00 – 14.30	Elsinen Raija, Hirvonen Minna: Creating a strategy-based language policy - the University of Eastern Finland as a case   	Symalla Carmen: Organisations- modelle von Sprachaustausch   	Forapani Daniela: Research into designing an Italian placement test for Erasmus students (who are native speakers of Romance languages).   	Karlsson Leena, Pitkänen Kari, Karja- lainen Sinikka, Kjisik Felicity, Lehtonen Tuula, Niedling Christian, Siddall Roy, Virkkunen-Fullenwider Anu: Perspectives on out-of-classroom language learning   	Holá Alena, Kopřivová Tamara: Lingua Franca of medicine – Latin or English?   	Blons-Pierre Catherine: Tensions entre politique du changement et assurance qualité : une dynamique nécessaire pour l'innovation dans les centres de langues universitaires   	Nelson Mike: Designing, building and exploiting small corpora for pedagogical purposes   
14.40 – 15.10	Estella Marta: The UAB Plan for Languages: a strategic pledge for multilingualism   	<del>Taillefer Gail: Once upon a time &amp; or how Bologna opened the path to language awareness and language policy   </del>	Krekeler Christian: Formative assessments in the language classroom: How to construct assessments without the application of psychometric measurement techniques   	Nejjari Warda, Cucchiarini Catia : My Pronunciation Coach: improving English pronunciation with an automatic coach that listens   	Lehtonen Tuula, Siddall Roy, Pitkänen Kari K., Virkkunen-Fullenwider Anu: English-medium Master's Degree Programmes: A threat to the development of academic competence in the mother tongue and linguistic diversity?   	Vaillant Sirdey Christine: Gérer le changement et la qualité. La qualité dans le contexte des centres de langues dans l'enseignement Supérieur   	Genis Marta, Orduna Elena, Rubio Juana, Perlado Marta: A new LSP educational experience in Nebrija University   
		cancelled					
15.20 – 15.50	van Straalen Eline, van Beersum Marloes: VU University language policy: challenges and victories   	Ashworth Angela, Meima Estelle: Internationalisation and assessment: putting policy into practice   		Perez Cavana Maria Luisa, Kühn Bärbel, Brandt Aniko: ELAPONT- Project : Enhancing e-portfolios for language learning   	Niedre Laila: Pragmatische Aspekte der Mehrsprachigkeit in der lettischen Wissenschafts- landschaft   	Turner Richard: What customer service can teach us   	Pilkinton-Pihko Diane: The CEFR A tool for ELF university lecturers of engineering?   

Saturday 4 Sept.	Personalising learning environment and networking (SH203) Chair: Christine Vaillant-Sirdey	Putting policies into practice (SH204) Chair: Nick Byrne	Learning outcomes – strategies and realities (SH205) Chair: Heidi Rontu	Personalising learning environment and networking (LS115) Chair: Ray Satchell	Plurilingualism and English as a Lingua Franca (SH206) Chair: Mike Nelson	Managing change and quality assurance (SH405) Chair: Raija Elsinen	Current issues in LSP (SH406) Chair: Gillian Mansfield
09.30 – 10.00	Messina-Dahlberg Giulia: Teaching Italian as a foreign language in the virtual classroom: How do students interact during chat seminars which are not teacher-led? 	Scott-Monkhouse Anila R.: Towards a standardised qualification for primary school teachers of English as a foreign language. The experience of Parma (Italy) 	Kokkonen Lotta: Employability skills as learning outcomes of language centre teaching 	Stenton Anthony: Improving oral production through the study of listening perception 	Schaller-Schwaner, Iris: ELF(A) in the eye of the beholder: multilingual or monolingual practice? 	Bettonviel Riet, Irun Cristina, Roselaar Tjits: A Language Centre quality cycle 	Quennet Fabienne, Kanwischer Detlef: Project work in English courses for B.Sc. geography students 
10.10 – 10.40	Swanström Taija, Peltola Katja; Swedish as a foreign language - Co-operation between Language Centres 	Papadima Sophocleous Salomi: Institutional Language Policy: 3-year practical implementation 	McAnsh Suzy, Braidwood Eva: Analysis of students' writing across the disciplines: Planning customised support in developing competence in academic writing 	Valokorpi Pirjo, Gurejev Ritva : Pilotti - Aikuisopiskelijan kieli- ja viestintä- taidot verkko- opintoina 	<b>Current issues in LSP</b> Sajjalikova Helena: Developing communicative competence in University Language Programmes 	Räsänen Anne: Approaches to higher education CLIL in Europe 	Robinson Iain: From the Hyland of theory to the plains of practice: developing a methodology for academic literacy workshops 
10.50 – 11.20	Korimo-Girod Nina, Guérin Hannele, Nurminen Aija- Leena; Grammaire française en réseau 		Stepanek Libor, Hradilova Alena: Designing ICT-enhanced Language programmes: An academic writing for postgraduate studies course experience 	Valdiviezo Anabel, Félix San Vicente Santiago, Vanio Preti: Blending Moodle for language learning 	Papp Andrea: Once an LSP... Where have university language courses gone? 		Sallinen Riitta, Braidwood Eva: The Role of Persuasion in Quantitative and Qualitative Research Reporting 